



Pickaway County
**Family and Children First Council
Newsletter**

**Meeting
Schedule**

May 15, 2008
June – Retreat
Sept 18, 2008
Nov. 20, 2008

“Accountability” is the buzz word being used to describe the concept of holding individuals or agencies responsible for doing the “right thing.” Through H.B. 289, the state’s Family and Children First Councils have mandated requirements including, but not limited to:

- aiding families seeking assistance for their children.
- developing and implementing a process that annually evaluates and prioritizes services, fill gaps where possible, and inventing new approaches to achieve better results for families.
- maintaining an accountability system to monitor the county council’s progress in achieving results for families and children.
- developing and implementing an interagency process to identify local priorities, establishing local indicators and monitoring the county’s progress toward increasing child well-being.
- writing an annual plan that identifies the county’s interagency efforts to increase child well-being

The operating system used by Partnerships for Success will provide the framework for Pickaway County to report its many successes to the State of Ohio. Our history of collaborating will allow Pickaway County to shine.

-Ty Ankrom, FCFC Chairperson

COMMUNITY CELEBRATIONS:



On January 31, 2008, The Ohio State University John Glenn School of Public Affairs (JGSPA) and the Ohio Association of Community Action Agencies (OACAA) awarded seven Community Action Agencies with Best Practice Awards. The Pickaway County Faith-based and Community Summit was selected to receive a John Glenn School of Public Affairs Award for a program that showed measurable outcomes for the people of Pickaway County. Pictured holding the award are Joy Ewing, Wilma Beerman, Rojanne Woodward, and Becky Hammond.

Be sure to attend the Faith-Based and Community Summit on Friday, April 25 from 9:00 to 12:00 at the Ohio Christian University! Even if you have not been involved in previous summits – this is a great opportunity to learn more about the creative partnerships of individuals, faith-based and other community service organizations.



Partnerships for Success, the Pickaway County YMCA, and the Logan Elm School district have partnered to offer an after-school program for students of McDowell Exchange School. The TASK (Teaming After School for Kids) Program runs Monday through Thursday from 2:45 to 4:15 at the YMCA. Transportation to the program is provided by the YMCA and Logan Elm is providing transportation to return to the Logan Elm School district. The students receive tutoring, a fitness and health component, and a character building unit. Outcomes will be measured with nine week grades, attendance rates, and a parent survey.

Partnerships for Success will host the second annual Family and Children First Council Retreat. The PfS Academy will be offering technical assistance. This will also be a time to celebrate and thank all partners that collaborated for the first year of planning.

Children's Trust Fund Update

The Ohio Children's Trust Fund has adopted the HB 289 process to streamline local coordination and enhance child abuse and neglect prevention programming. Our Children's Trust Fund Committee initiated the PfS planning process, tailored for the focus area of child abuse and neglect, with a modified needs assessment, resource assessment, gap analysis and strategy selection. The HB 289 Application for the Ohio Children's Trust Fund for SFY 2009 and HB 289 Plan for the Ohio Children's Trust Fund for SFY 2009 are due on April 30, 2008. Our county will be submitting the following plan for child abuse and neglect prevention funding:

Focus area: Child Abuse and Neglect

Long-Term Child Well-Being Commitment: Children and Youth Succeed in School

Intermediate Term Outcome: Reduce family violence

Indicators: Percent of children living in families with reports of child abuse

Percent of children living in poverty

Percent of students who graduate from high school

Short-Term Outcomes: 1) Consistent and age appropriate discipline

Indicators: Number of parents who demonstrate parenting knowledge and skills

Number of parents who demonstrate the value of education

2) Adult monitoring and/or supervision

Indicators: Number of parents who demonstrate parenting knowledge and skills

Number of parents who demonstrate the value of education

Strategy Selection: Incredible Years

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